# Course Outline and Theory Questions for the EVABC Provincial Vaulting Trainer Program. *Updated 2017*

# **Course Outline**

### 1. Course Requirements

- a. HCBC & EVABC Memberships
- b. NCCP
- c. Standard First Aid
- d. Criminal Record Check
- e. This mentorship course
- f. Pass the practical, scored on safety
- g. Pass the written
- 2. Understand the role of each of the following organizations
  - a. Provincial Vaulting Organization
  - b. Provincial Equestrian Organization (PSO)
  - c. VaultCanada
  - d. Equine Canada (NSO)
  - e. F.E.I.
- 3. Make use of written and multi-media resources
  - a. Books
  - b. 3<sup>rd</sup> Party Courses: vaulting and/or otherwise
  - c. Websites
  - d. Pictures
  - e. Video
- 4. Determine the role of the Trainer within the vaulting club (one or more of the following)
  - a. Independent club run as a sole proprietorship
  - b. Community Service Club, where a group of parents oversee club finances
  - c. Not For Profit Society, registered with the province
  - d. Sub-club of another pre-existing organization, e.g. Pony Club or 4-H
  - e. Other; must specify details with application.
- 5. Communication skills
  - a. Program delivery to the students
    - i. One-on-one lessons
    - ii. Group lessons
    - iii. Technical subjects
    - iv. Fun and games
    - v. Teaching safety
    - vi. Delivering the program safely
  - b. Proper methods of discipline
  - c. Keeping parents informed and dealing with / preventing parent problems
- 6. Vaulter warm Up
  - a. Warming up the muscles
  - b. Warm up stretches

- c. Keeping it fun
- d. Safety considerations
- 7. Bailouts
  - a. Assessing a students' abilities
    - i. Starting point / natural ability
    - ii. Relating bailout ability to difficulty of vaulting exercises to be taught/developed/allowed
    - iii. Safety considerations
  - b. On the ground
    - i. Variety of simple rolls
    - ii. Simple bailout roll
    - iii. Slow progression of height, distance, and a variety of directions
    - iv. Safety considerations
  - c. Off the barrel
    - i. Slow progression of difficulty
    - ii. Dealing with tricky positions
    - iii. Safety considerations
  - d. Off the horse
    - i. Slow progression of difficulty
    - ii. Dealing with tricky positions
    - iii. Safety considerations
- 8. General recreational vaulting program content
  - a. Getting and keeping vaulters comfortable with the horse
  - b. First the barrel, then the horse:
    - i. Assisted mounts
    - ii. Basic movement around barrel/horse
    - iii. Safe and proper dismounts
  - c. Games and drills
    - i. Developing harmony with the horse
    - ii. Developing basic form and body control
    - iii. "D" compulsories and freestyle
    - iv. Using music, developing dance
    - v. Developing character
    - vi. Developing routines
    - vii. Developing balance
    - viii. Developing strength
  - d. Safety considerations for all above points

## 9. Vaulting Horses

- a. Demonstrate a solid working knowledge of basic horsemanship, basic horse care, and equestrian safety
- b. Selecting a potential vaulting horse
  - i. Where to look
  - ii. How to "test-vault" a horse
  - iii. Safety considerations
- c. Initial/Ongoing training of a vaulting horse
  - i. Training approaches that work
  - ii. Cross training the horse with other equestrian disciplines
  - iii. Mental and physical needs of a vaulting horse
  - iv. Safety considerations
- d. Vaulting tack
  - i. Where to find it
  - ii. Safety considerations

- iii. Considerations of the vaulting horse
- e. Lunging for vaulting
  - i. Working with the lunge line and lunge whip
  - ii. Teaching a horse to lunge
  - iii. Warm up and cool down of the horse for a vaulting lesson
  - iv. Lunging during a lesson
  - v. Safety considerations
- 10. Long Term Athlete Development
  - a. 10 Key Factors
  - b. Stages of LTAD
- 11. Practice and demonstration of the Trainer's skills
  - a. A variety of segments of a vaulting class
  - b. An entire lesson (time may be compressed.)
  - c. Dealing with a variety of safety issues

# Written Examination

# Questions

#### **Concerning the Horse**

- 1. You don't own your vaulting horse and only use it twice a week. You notice after some time that your horse loses weight and its coat becomes rough. What might cause this and what do you do?
- 2. You arrive at the stables and find your horse lying in the stall, rolling in obvious distress, sweating and trembling. What do you do?
- 3. You arrive at a show on a hot summer day. There is no shade and you fear your horse may suffer from the heat. What do you do?
- 4. Approximately how many liter of water does a horse need on a warm competition day?
- 5. Your horse was shoed yesterday and you can feel heat in one hoof only. What could be the causes and what do you do?
- 6. The horse you are using goes barefoot. How often need the hoofs be trimmed and why? Could you do this yourself if no farrier was available? Why? Or why not?
- 7. What do you tell your vaulters to look for when they pick the horse's hoofs?
- 8. Would you clip your vaulting horse in the winter? Why? Or why not?
- 9. What do you mean by basic conditioning of a vaulting horse? What should this include?
- 10. You are trucking your vaulting horse to a three-day show. What kind of food would you take along? What not? Under which circumstances would you accept the offer of the promoter to provide you with feed?
- 11. You are trucking to your first little show. What kind of things must you take along?

#### **Concerning Longing**

- 1. What measures would you take if your horse speeds up everytime a vaulter approaches?
- 2. What would you do with a horse which always starts cantering on the wrong lead?
- 3. What do you have to check if the horse keeps shaking his head?
- 4. What do you do with a horse which often falls into disunited canter?
- 5. What do you do if a horse falls into trot during a standing exercise?
- 6. What measures do you take with a horse which resists going on a regular circle?
- 7. What do you look for during the warm up of the horse?
- 8. What kind of symptoms would indicate back pain in a horse?

9. If a horse is slightly lame, when would you cancel a lesson?

- 10. What do you do on the long if a vaulter gets under the horse in walk?
- 11. What would you do if you see the surcingle starting to turn in canter with 2 vaulters on the horse?
- 12. What do you do when a horse falls on top of a vaulter?
- 13. You detect a sore spot behind the horse's foreleg before tacking up. What do youdo?
- 14. Why is it useful to let a horse trot over poles on the ground for training purposes?
- 15. How do you determine the distance between the poles for trotting cavaletti exercises?
- 16. Would you prefer training a beginner vaulter on a bare back horse or with a felt vaulting pad and why?

#### **Concerning General Safety Measures**

- 1. What things are imperative you know about the horse before training beginners?
- 2. What safety measures would you check for before training in an unfamiliar arena?
- 3. You are planning to do your first little stable show with your beginner vaulters. What things must you beware of, take into account?
- 4. What would constitute inadequate footing for vaulting?
- 5. What kind of injuries is a vaulter likely to incur, and how can you prevent these through correct training?
- 6. What are you as the responsible required to carry with you at all times for the possibility of injury?
- 7. How do you teach a vaulter to pick a hind hoof?
- 8. In what kind of winter temperature would you cancel a lesson?
- 9. Given the choice, on a warm spring day would you rather train indoors or out with your beginner vaulters, and why?
- 10. Give 3 examples of the kind of things you would ask the parent of a new beginner vaulter before the first session.
- 11. Which pad is preferable for beginners: a stander non rigid vaulting pad (as per competition rules) or a stiff felt pad why?

## **Concerning Psychological Preparation of the Vaulter**

- 1. How do you introduce a new vaulter, who is obviously afraid, to the horse?
- 2. Why should a vaulter be relaxed how do you try to achieve that in a 5 year old beginner?
- 3. What do you particularly watch for with a young beginner who is attemptinghis/her first exercise on the horse?
- 4. What kind of questions would you ask a new vaulter before putting him on the horse for the first time?

## **Correct Warm Up**

- 1. You let your beginners jog for a warm up. When do you tell them it is enough?
- 2. How would you plan a 20 minute stretching period with beginners?
- 3. Which exercises would you include in a warm up, what not, and why?
- 4. Why is alignment important in the warm up? in which exercise?
- 5. Give 3 examples of partner stretching exercises and indicate the ones you would not recommend for beginners.
- 6. How do you teach a beginner a good jump off?
- 7. How do you teach beginners to land softly?
- 8. How do you teach beginners the first falling exercises? (3 examples)
- 9. What will make you a good trainer versus an unsuccessful one? (give 3 points)
- 10. Which exercises would you make mandatory in the warm up for the first beginner lesson? Why?
- 11. Should you mix endurance and strength training in one session? Why or why not?

#### **Barrel Training**

- 1. Why do we train on the barrel (stationary horse) give at least 4 reasons.
- 2. Give an example of how to train for balance on the barrel in the mill.
- 3. Give an example of how to train for alignment in the flag.
- 4. Give two examples of useful exercises to explain 'gravity point' to a beginner.
- 5. Give two examples of useful exercises on the barrel to promote partner cooperation.
- 6. How would you teach a five year old vaulter the scissors versus teaching a fourteen year old child?
- 7. Give two examples of useful exercises to promote better sense of timing.
- 8. How can you assess the level of cooperation between two vaulters? What will this affect in your training?
- 9. Give one example of incorrect technique in a partner exercise: a lift a support exercise an assisted mount
- 10. How would you teach bail out of a handstand exercise: on the ground on the barrel on the horse

#### Planning Lessons / Choosing Adequate Exercises

- 1. What could be seen as discouraging, encouraging by beginner vaulters and how would it affect them?
- 2. How would you assess a vaulter's lifting capability?
- 3. How do you assess a vaulter's mental maturity in terms of taking on responsibility for carrying/lifting partners?
- 4. How would you vary the lesson plan with beginners over the first half year? (give 3 examples)
- 5. How important is demonstration in a lesson?
- 6. You have 10 kids in a beginner team and attention begins to wander what do you do to maintain discipline in the ring?
- 7. You train with a 'green' horse, willing and wonderful. What are the first exercises you would choose to perform with a green vaulter with an experienced vaulter?

#### **Knowledge of Correct Mechanics**

- 1. What do we mean by 'alignment' and how to you teach it to your vaulters?
- 2. What are the most serious beginner mistakes in: a simple dismount a mount the stand?
- 3. How would you train for bail out in a wheelbarrow versus a high wheelbarrow?
- 4. Give an example of an exercise not suitable for a 12 year old.
- 5. Which pre exercises are useful for the flank and the scissors?
- 6. What are some major faults in: the seat the scissors the mill swing exercises the stand. And what are the most typical for beginners?
- 7. How can you maximize the effectiveness of a swing exercise?
- 8. What are the possible problems of a vaulter who lands too far back the first half of the flank in canter?
- 9. What are the possible problems of a vaulter who walks in the stand?
- 10. What are the possible problems of a vaulter who gets no flight phase in the second half of the flank?
- 11. What are the possible problems of a vaulter who rounds his back in the mill?
- 12. What are the possible problems of a vaulter who falls after the third leg in the mill?
- 13. How would you prepare a vaulter for the shoulderstand?
- 14. How do you prepare your beginners for their first partner exercises on the horse?
- 15. What must two vaulters be capable of, aware of, before attempting the should ersit?
- 16. How would you explain the concept of 'gravity point' to a child?
- 17. Why is the concept of gravity point so important?

#### **Correct Training for Beginners on the Horse**

- 1. Would you ever ask a beginner to turn his head to look at you while standing in walk?
- 2. When would you consider absorption of movement optimal in the seat, the stand?

- 3. How do you know whether your horse is ready to accept a person standing on the croup? Page 6 of 8
- 4. How do you assess if your horse is ready for a vaulter swinging into handstand?
- 5. How do you assess if your horse is ready for a person performing the flag on neck?
- 6. You teach your beginner the first transitions over the surcingle on the horse. How soon can you do that? What would you consider a major mistake by the vaulter in the attempt?
- 7. What is the best way to spot a beginner in his first stand in canter?
- 8. How would you introduce a beginner to the concept of mounting in canter?
- 9. How do you teach a beginner to stand?
- 10. Give 2 examples of what to watch for in terms of discomfort to the horse with a beginner doing the flag.
- 11. Could you, would you, and how, assist a beginner in his first full mill incanter?
- 12. What should you check for before demanding a vaulter to do the hang in walk?
- 13. Would you ask a beginner standing in walk to turn his head? Why, when? Why not?
- 14. What are the two first things a beginner must learn about the riding seat and why?
- 15. When should you as trainer instruct vaulters to stop an exercise before completion, and when should you never do this?
- 16. How do you handle the beginner's first mounts in walk, describe the circumstances.
- 17. How do you get an anxious beginner to stand in walk?
- 18. Which exercises would you choose for the first 4 sessions with beginners of approximately 5 to 7 years old? Describe the circumstances.
- 19. What kind of communication will you allow between your vaulters while they are training for a simple team exercise on the horse?
- 20. What signs might you detect in a beginner vaulter which indicate to you that an exercise should be stopped immediately?
- 21. When would you demand an exercise be repeated?
- 22. What is a bail out?
- 23. Why do you prepare your vaulters for bail out situations?
- 24. What are you mainly trying to avoid by bailing out?
- 25. How do you introduce a first bail out lesson in approximately which session would you start with that?
- 26. What must a beginner master before attempting the reverse scissors on the horse?